| Sr. No. | Paper | Nomenclature | Page No. |
| :---: | :---: | :---: | :---: |
|  |  | Scheme of Examination |  |
| 1. | Course 1 | Childhood and Growing Up | 1-3 |
| 2. | Course 2 | Contemporary India and Education | 4-6 |
| 3. | Course 3 | Learning and Teaching | 7-9 |
| 4. | Course 4 (A) | Language Across Curriculum | 10-12 |
| 5. | Course 4 (B) | Understanding, Disciplines and Subject | 13-15 |
| 6. | Course 5 | Gender, School and Society | 16-17 |
| 7. | Course 6 \& 7 | Note: <br> a) Students have to opt for any only two school subjects. <br> b) They have to opt for one school subject from each group except for Science, Commerce \& Shastri/B.A. Hons)/M.A. (Skt) students. <br> c) Science students cn opt for two school subject from Pedagogy of Sciences (Group-I). <br> d) Shastri / B.A. (Skt Hons)/ M.A. (Skt) student can opt for two school subjects i.e. Pedagogy of Hindi \& Pedagogy of Skt. from Group-III. <br> e) Commerce students can opt for two school subjects from Pedagogy of Social Sciences (Group-II). <br> Group -I Pedagogy of Sciences: |  |
|  |  | (i) Pedagogy of Science | 18-21 |
|  |  | (ii) Pedagogy of Biological Science | 22-25 |
|  |  | (iii) Pedagogy of Computer Science | 26-28 |
|  |  | (iv) Pedagogy of Home Science | 29-31 |
|  |  | (v) Pedagogy of Physical Science | 32-35 |
|  |  | Group- II Pedagogy of Social Sciences: |  |


|  |  | (i) Pedagogy of Social Science | 36-39 |
| :---: | :---: | :---: | :---: |
|  |  | (ii) Pedagogy of Commerce | 40-42 |
|  |  | (iii) Pedagogy of Economics | 43-45 |
|  |  | (iv) Pedagogy of History | 46-48 |
|  |  | (v) Pedagogy of Geography | 49-51 |
|  |  | (vi) Pedagogy of Art | 52-53 |
|  |  | (vii) Pedagogy of Music | 54-56 |
|  |  | Group- III Pedagogy of Languages: |  |
|  |  | (i) Pedagogy of English | 57-59 |
|  |  | (ii) Pedagogy of Hindi | 60-62 |
|  |  | (iii) Pedagogy of Punjabi | 63-64 |
|  |  | (iv) Pedagogy of Sanskrit | 65-68 |
|  |  | Group- IV Pedagogy of Mathematics: <br> (i) Pedagogy of Mathematics | 69-72 |
| 8. | Course 8 | Knowledge and Curriculum | 73-75 |
| 9. | Course 9 | Assessment for Learning | 76-78 |
| 10. | Course 10 | Creating and Inclusive School | 79-80 |
| 11. | Course 11 | Optional Course |  |
|  | I | Environmental Education | 81-83 |
|  | II | Peace Education | 84-85 |
|  | III | Health and Physical Education | 86-87 |
|  | IV | Guidance and Counselling | 88-89 |
|  | Course - EPC-1 | Reading and Reflecting on Text | 90-91 |
|  | EPC-2 | Drama and Art in Education | 92 |
|  | EPC-3 | Critical Understanding of ICT | 93-94 |
|  | EPC-4 | Understanding the Self (to be discussed) | 95-96 |
|  |  | School Internship Programme (SIP) \& Engagement with the Field (EWF) | 97-99 |

KURUKSHETRA UNIVERSITY, KURUKSHETRA
SCHEME OF EXAMINATION AND SYLLABUS FOR B.ED. TWO YEAQR REGULAR COURSES TO BE IMPLEMENTED FROM THE SESSION 2015-16

| Year - 1 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Paper | Nomenclature | Maximum Marks |  |  | Periods per week** | Exam Hour | Hours per Year | Credits |
|  |  | Total | External | Internal/ Practicum |  |  |  |  |
| Course-1 | Childhood and Growing Up | 100 | 80 | 20 | 6 | 3 hrs | 137-6 | 10 |
| Course-2 | Contemporary India Education | 100 | 80 | 20 | 6 | 3 hrs | 137.6 | 10 |
| Course-3 | Learning <br> Teaching and | 100 | 80 | 20 | 6 | 3 hrs | 137.6 | 10 |
| Course-4 <br> (A) | Language across Curriculum | 50 | 40 | 10 | 3 | 1:30 hrs | 68.8 | 5 |
| (B) | Understanding , Disciplines and Subjects | 50 | 40 | 10 | 3 | 1:30 hrs | 68.8 | 5 |
| Course-5 | Gender, School and Society | 50 | 40 | 10 | 3 | 1:30 hrs | 68.8 | 5 |
| Course-6 | Pedagogy of a School SubjectsI | 100 | 80 | 20 | 6 | 3 hrs | 137.6 | 10 |
| Course-7 | Pedagogy of a School SubjectsI | 100 | 80 | 20 | 6 | 3 hrs | 137.6 | 10 |
| Course <br> EPC 1 | Reading and <br> Reflecting on <br> Text  | 50 | 40 | 10 | 3 | 1:30 hrs | 68.8 | 5 |
| $\begin{aligned} & \text { Course } \\ & \text { EPC } 2 \\ & \hline \end{aligned}$ | Drama and Art in Education | 50 | 40 | 10 | 3 | 1:30 hrs | 68.8 | 5 |
|  | School Internship |  |  |  |  |  |  |  |
|  | Total | 750 | 600 | 150 |  |  |  | 75 |

* Engagement with the field: Tasks and assignment for Courses 1-7.
** One period is of $\mathbf{4 5}$ minutes

| Year - 2 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Paper | Nomenclature | Maximum Marks |  |  | Periods per week** | Exam Hour | Hours per Year | Credits |
|  |  | Total | External | Internal/ Practicum |  |  |  |  |
| Course-8 | Knowledge and Curriculum | 100 | 80 | 20 | 12 | 3 hrs | 156 | 10 |
| Course-9 | Assessment for Learning | 100 | 80 | 20 | 12 | 3 hrs | 156 | 10 |
| Course-10 | Creating an Inclusive School | 50 | 40 | 10 | 6 | 1:30 hrs | 78 | 5 |
| Course-11 | Optional Course | (Any one of the following ) |  |  |  |  |  |  |
| i | Environment Education | 50 | 40 | 10 | 6 | 1:30 hrs | 78 | 5 |
| ii | Health and Physical Education | 50 | 40 | 10 | 6 | 1:30 hrs | 78 | 5 |
| iii | Peace Education | 50 | 40 | 10 | 6 | 1:30 hrs | 78 | 5 |
| iv | Guidance and Counseling | 50 | 40 | 10 | 6 | 1:30 hrs | 78 | 5 |
| EPC-3 | Critical Understanding of ICT | 50 | 40 | 10 | 6 | 1:30 hrs | 78 | 5 |
| EPC-4 | Understanding the Self | 50 | 40 | 10 | 6 | 1:30 hrs | 78 | 5 |
|  | *** School <br> Internship | 250 | 200 | 50 |  |  |  | 25 |
|  | Total | 650 | 520 | 130 |  |  |  | 65 |

* Engagement with the field: Tasks and assignment for Courses 1-7.
** One period is of $\mathbf{4 5}$ minutes

